Podcasting Reflections by Students

**The aim of this task is simple**:

For **Part 1**, provide a detailed description of your podcasting experience, including all the stages you went through, everything you did, your feelings throughout the experience, the challenges you went through, and suggestions to overcome these challenges.

For **Part 2**, share your own views about different aspects of the podcasting approach. ===============================================================

Part 1:

1. Describe in detail your podcasting experience in the following 3 phases:

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| Phase 1.  **Describe in detail how you prepared for the podcasting experience?**  (e.g., how you started; resources you used to learn how to create a podcast; what assistance you received in the early stages; etc) |
| In the very beginning, I started watching youtube tutorials on how to make a successful podcast especially for the first time, then I stepped forward by searching for an interesting topic to talk about and it related to my theme selection. So I agreed on the topic which is ‘Tips to develop your listening comprehension skills’. |
| Phase 2.  **Describe in detail the process of creating the podcast?**  (e.g., tools you used; decisions you made; changes you had to make; etc.) |
| First, I managed the time, and I organized the points and the tips that I have to talk about. Then I started practicing speaking without recording, after I felt that I’m ready, I started recording using my Iphone. Then I uploaded the recording to Audacity to edit it. For the background music, I used https://www.melodyloops.com/ website to get good background music that suits my talk. |
| Phase 3.  **Describe in detail what you did after you finished the podcast?**  (e.g., evaluating your work; seeking feedback, etc.) |
| For the content, I chose a very good topic to talk about and it was good for me. The way I organized the tips was pretty good and it’d benefit the audience for sure. On the other side, |

the voice quality was amazing, my Iphone did an excellent job with noise reduction. The background music works pretty well with the talk. In addition, I sent my podcast to my friends to give me feedback, they like what I did.

2. What challenges did you face in the three phases?

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| Phase 1.  **What challenges did you face while preparing to create your podcast?**  (e.g., issues with scripting, finding the right resources, lack of motivation, uncertainty, etc.) |
| When I have to agree on a topic, I face difficulty choosing the right resource. Firstly, I chose a topic that I’m not satisfied with. By the time I lost the motivation to complete my work, so I started searching for an alternative topic to talk about, I was searching for a long time until I found the right one. |
| Phase 2.  **What challenges did you face during the process of creating your podcast?**  (e.g., issues with software, time, editing, etc.) |
| The only challenge I faced during my work, I had to record four recordings for the first time, so I had to combine them into one recording. The issue was that my voice on each recording didn’t work well with the other recordings. So I had to record myself one time without breaking the recording. |
| Phase 3.  **What challenges did you face after you finished the podcast?**  (e.g., fixing mistakes, evaluating the podcast, dissatisfaction with the final outcome, exporting the file to MP3, etc.) |
| After I finished the podcast, I noticed that my voice was very low while the background music was high. So I had to redo it once again. |

3. What suggestions do you have to overcome the challenges you faced (if any)?

Phase 1.

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| **What can you suggest to help overcome the challenges faced in phase 1?** |
| First of all, you have to choose a topic that you’re interested in, in order not to lose the motivation while you are doing your podcast. I advise you to list the topic which you feel you are good at, then select the best one you have good knowledge to speak about. |
| Phase 2.  **What can you suggest to help overcome the challenges faced in phase 2?** |
| My suggestion to this issue is simple: once you want to start recording, prepare well and drink something hot, it’s good for your voice. Pause the recording and take a break. |
| Phase 3.  **What can you suggest to help overcome the challenges faced in phase 3?** |
| The good solution to overcome this challenge is to listen to your podcast several times before finishing it, this would help you noticing any issue in your voice, background music or missing information, for example. Therefore, you can edit it. |

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Part 2.

1. What do you think about student-generated podcasting as a learning approach?

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| Podcasting is a type of learning by doing (or experiential learning). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| a. I think that is a sufficient type of learning, it allows us to be creative, motivated and it gives the taste of accomplishment.  b. Yes it does, actually for the first time it’s difficult to create a podcast creatively. |
| Podcasting requires students to create a digital output (or artefact). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| a. This type lets us access technology to produce a podcast and be creative with the digital tools, and it would be beneficial for future learning.  b. Knowing the right tools to use is the only difficulty you will face, I think. |

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| Podcasting requires a student-centred learning approach. **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| a. Actually it does require a student-centred learning, so I think the student will be able to use their own knowledge and produce a good podcast. And It encourages students to reflect on what they are learning and how they are learning it.  b. As long as I am engaged in the task, It won’t present any challenge. |
| Podcasting requires learning through technology.  **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| a. Technology has a massive impact on students’ learning outcomes, so this type would help students to be fully equipped with the technological tools.  b. I think the lack of technology knowledge is the only challenge which may I face, but as long as the internet is open for everyone, it won’t be any challenge. |